


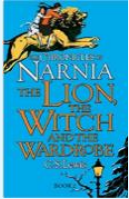
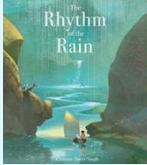
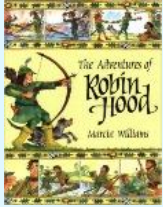
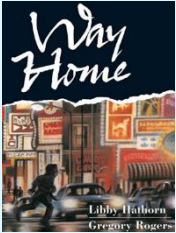
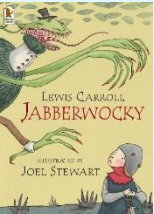


	AUTUMN TERM		SPRING TERM		SUMMER TERM	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
ENGLISH UNITS	<p>Hansel & Gretel Narrative: Retelling part of a story</p> <p>Malala's Magic Pencil Non-fiction: Biography</p>	<p>Iron Man Narrative: Invent own story sequel</p>	<p>The Lion, the Witch & the Wardrobe Narrative: Descriptive scene</p> <p>Narrative: Monologue</p> <p>Poetry: Winter landscape</p>	<p>The Lion, the Witch & the Wardrobe Narrative: Monologue</p> <p>The water cycle Non-fiction: Explanation</p>	<p>Robin Hood Narrative: Legend story</p> <p>Non-fiction: Persuasive Letter</p>	<p>Way Home Narrative: Retelling story from the Cat's perspective</p> <p>Jabberwocky Poem</p>
SUGGESTED TEXTS	 <p>Hansel and Gretel by Anthony Browne</p>	 <p>Iron Man by Ted Hughes</p>	 <p>The Lion, the Witch and the Wardrobe by C.S Lewis</p>	 <p>The Lion, the Witch and the Wardrobe by C.S Lewis</p> 	 <p>Robin Hood by Marcia Williams</p>	 <p>Way Home by Gregory Rogers</p>  <p>JABBERWOCKY LEWIS CARROLL ILLUSTRATED BY JOEL STEWART</p>

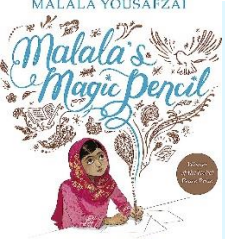
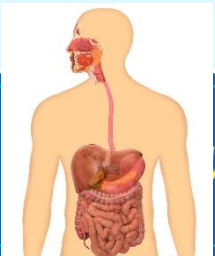
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Our Learning Competencies



	AUTUMN TERM		SPRING TERM		SUMMER TERM	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	 <p>Malala's Magic Pencil by Malala Yousafzai</p>			<p>The Rhythm of the Rain by Grahame Baker - Smith</p>		
MATHS	<ul style="list-style-type: none"> Place value Number: addition & subtraction 	<ul style="list-style-type: none"> Measurement: Perimeter & Length Number: Multiplication & Division 	<ul style="list-style-type: none"> Measurement: Area Fractions Measurement: Perimeter & Length 	<ul style="list-style-type: none"> Decimals Consolidation 	<ul style="list-style-type: none"> Measurement: Money Geometry: Properties of Shape 	<ul style="list-style-type: none"> Measurement: Time Geometry: Position & Direction Number: Statistics Consolidation
SCIENCE	<p>Sound</p> <p>Identify how sounds are made, associating some of them with something vibrating.</p> <p>Recognise that vibrations from sounds travel through a medium to the ear find patterns between the pitch of a sound and features of the object that produced it.</p> <p>Find patterns between the volume of a sound and the strength of the vibrations that produced it.</p>	<p>Animals: including Humans</p> <p>Describe the simple functions of the basic parts of the digestive system in humans.</p> <p>Identify the different types of teeth in humans and their simple functions.</p> <p>Construct and interpret a variety of food chains, identifying producers, predators and prey.</p> 	<p>States of Matter</p> <p>Compare and group materials together, according to whether they are solids, liquids or gases.</p> <p>Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C).</p>	<p>Living Things and their Habitats</p> <p>Recognise that living things can be grouped in a variety of ways.</p> <p>Explore and use classification keys to help group identify and name a variety of living things in their local and wider environment.</p>	<p>Electricity</p> <p>Identify common appliances that run on electricity.</p> <p>Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers.</p> <p>Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery.</p> <p>Recognise that a switch opens and closes a circuit and associate this</p>	

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Year 4 Curriculum Overview

Recognise that sounds get fainter as the distance from the sound source increases.





Recognise that environments can change and that this can sometimes pose dangers to living things.



with whether or not a lamp lights in a simple series circuit.

Recognise some common conductors and insulators, and associate metals with being good conductors.



	AUTUMN TERM		SPRING TERM		SUMMER TERM	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
VISITS/VISITORS THEMED WEEKS	<ul style="list-style-type: none"> Black History Month: 	<ul style="list-style-type: none"> Remembrance Day Winter Arts Day Christmas Performance Boudicca Workshop 	<ul style="list-style-type: none"> Science Week 	<ul style="list-style-type: none"> Book Week 		<ul style="list-style-type: none"> Healthy Schools Week Sports Day
HISTORY	<p>Roman Empire How did the Romans change Britain?</p> <p>Pupils learn about the Roman Empire and its impact on Britain.</p> <p>Pupils develop a chronologically secure knowledge and understanding of British, local and world History.</p> <p>Pupils note contrasts and trends over time</p> <p>Pupils should regularly devise and answer questions about significance.</p> 		<p>Anglo Saxons and Vikings Were the Vikings, vicious raiders or skilled craftsmen?</p> <p>Pupils are taught about the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</p> <p>Pupils should understand how our knowledge of the past is constructed from a range of sources.</p> <p>Pupils should regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance.</p> <p>Pupils should note connections, contrasts and trends over time and develop the appropriate use of historical terms.</p> 			
GEOGRAPHY	<p>Roman Empire How did the Romans change Britain?</p>		<p>The Water Cycle</p>			




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<p>Pupils will use globes, atlases and maps to locate countries and describe and compare the physical features of Italy and the UK.</p> <p>Pupils will describe and understand the key aspects of human geography including trade, distribution of natural resources and types of settlement and land use.</p> <p>Pupils will understand how some aspects of the UK have changed over time.</p> <p>Pupils will locate geographical regions within the UK and describe their key topographical features.</p> 		<p>Why does the water on earth never run out?</p> <p>Pupils describe and understand the key aspects of physical geography including the water cycle.</p> <p>Pupils use the 8 compass points.</p> <p>Pupils can name and locate the world's 5 oceans.</p>  <p>Pupil identify the position and significance of the Tropics of Cancer and Capricorn.</p>			<p>Local area study: How can we ensure that food distribution is fair?</p> <p>Pupils identify the position and significance of latitude and longitude, Northern and Southern hemispheres.</p> <p>Pupils can describe and understand key aspects of human geography including trade links, economic activity and the distribution of natural resources</p> <p>Pupils identify the position and significance of Arctic and Antarctic Circle, including types of settlement.</p> 
MFL: Spanish		<p>El Calendario (The Calendar) El Tiempo (Time) La Escuela (The School) La Familia (Family)</p>		<p>El Cuerpo (The Body) Me Gusta (My Likes)</p>	



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ART	<p>Drawing, Painting Mexican Day of the Dead Black History Month Passport link: Create a piece of art for an exhibition</p> <p>Maths link: symmetry, shape, size and layer</p> <p>Single Lesson for BHM - Taught by Class Teachers</p>	<p>Digital Media City scapes and buildings Photo shopping and editing Artist Link: Lucien Herve</p> <p>Geography link: Local area Passport link: Use a camera to document an event</p>	<p>Textiles Batik work African inspired patterns Artist link: Yuko Nakata</p> <p>History link: BHM – South Africa and Soweto Maths link: Patterns</p>			
DT			In Art, this year group are doing textiles through Batik work.		<p>Cooking and Nutrition Book link: Kew gardens Children's cookbook, plant, cook and eat Vegetables soup using seasonal veg. linked to Anglo Saxons and Vikings.</p>	<p>Textiles & electrical systems Creating light up accessories with electrical circuits sewn in..</p>
COMPUTING	<p>E-Safety x1 Repetition in games Programming, Designing and Development</p> 		<p>E-Safety x1 Audio editing Effective use of Tools, Creative Media</p>			
PSHE	<p>What does good communication need? Related Concepts: swearing; slang; appropriate; recognising own triggers; consequence.</p>  <p>Article 12: You have the right to give your opinion and for it to be listened to and taken seriously.</p>	<p>How do you build a community? Related Concepts: leadership; communal values, courage, humility, trustworthiness. Geography link: urban areas</p>	<p>How does someone become a good citizen? Related Concepts: responsibility; environmental health; responsibility; animals. Geography link: water cycle</p>	<p>What does a healthy body need? Related Concepts: drugs (legal and illegal); including alcohol and tobacco); disability. Science link: Animals, including humans</p>	<p>How does someone build a good relationship? Related concepts: families/ respect for differences; marriage.</p> <p>Books: The Day I swapped My Dad for a Goldfish All About Families</p>	<p>HRE Unit Puberty: time to change Puberty: menstruation and wet dreams Puberty: emotions and feelings</p> <p>Menstruation Adolescent body Being Safe Prevention Permission seeking & giving</p> <p>Books: Hair in Funny Places</p>

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Year 4 Curriculum Overview

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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE	Article 14: You have right to choose your own religion and beliefs. Article 30: You have the right to practice your own culture, language and religion. KQ2.10 How do family life and festivals show what matters to Jewish people? Religious Texts: The Exodus story Ten Commandments		KQ2.3 Why is Jesus inspiring to some people? Books: The Easter Story Religious Texts: The Feeding of the Five Thousand		KQ2.5 Why are festivals important o religious communities? Books: The Story of Diwali Religious Texts: The Easter Story The Story of Passover	
PE	Attacking & Defending: Netball	Dance	Outdoor Adventurous Activities: Team Building	Rounders	Swimming	Swimming
MUSIC			Musical Structures	Feelings Through Music	Expression and Improvisation	
ENRICHMENT	Passport activities have been mapped into the curriculum throughout every term.					

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